

Department of Adult Continuing
Education & Extension
(DACEE)



Head

Prof. Rajesh



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2021-22

Department of Adult Continuing Education & Extension (DACEE)

Introduction

- The Department of Adult, Continuing Education and Extension had its beginning as the Adult and Continuing Education Cell in 1978.
- It was upgraded in 1982 as the Centre for Adult, Continuing Education and Extension with the aim of planned involvement of the university and colleges in community extension activities.
- The Department was accorded statutory status as a full-fledged department in 1985, under the Faculty of Social Sciences. The Department is continuously striving to establish university community interaction and enrich its regular programmes of M.A., M.Phil., Ph.D., Short-term Courses and VISTAAR program, among other.

Co Vision

To Establish a strong university-community interaction for generating an insight into the problems of the community and influencing reforms in teaching learning process along with producing extension professionals and disseminate knowledge & technology to the socio-economically backward people.

Mission

- To forge and enhance linkages of the University with communities To create human resource for scientific management and monitoring of extension programs in various areas of development.
- To help produce extension educationists and scientists.
- To build knowledge base in the third dimension of higher education i.e. extension, through teaching and research.
- Dissemination of scientific knowledge and technology for ameliorating the conditions of socially and economically backward sections of the society



FACULTY SERVING IN NATIONAL COMMITTEES



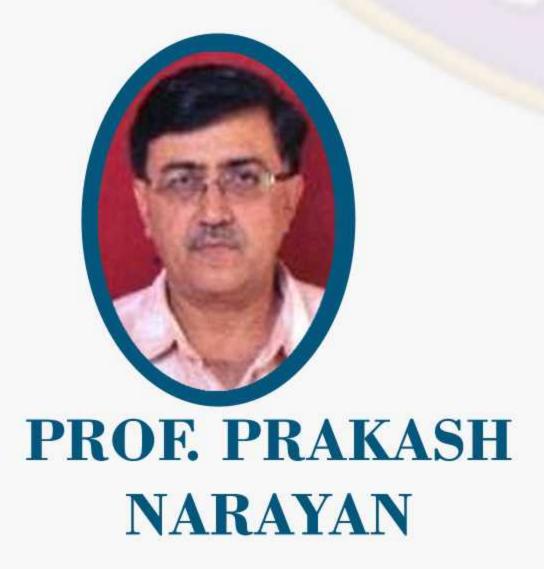
Head DACEE

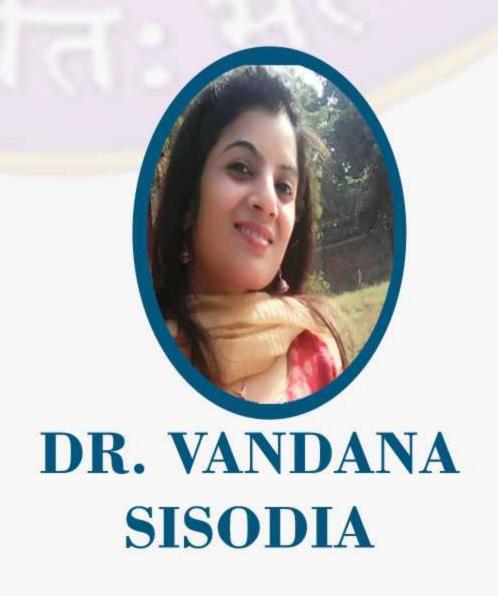


PROF. V. K. DIXIT



Director
Delhi School of Journalism









PDACEE GOAL



Teaching

DACEE

Extension

Research







Indo-German Project

"Adult and Lifelong Education: India and German Insights"

Autumn School at University of Delhi

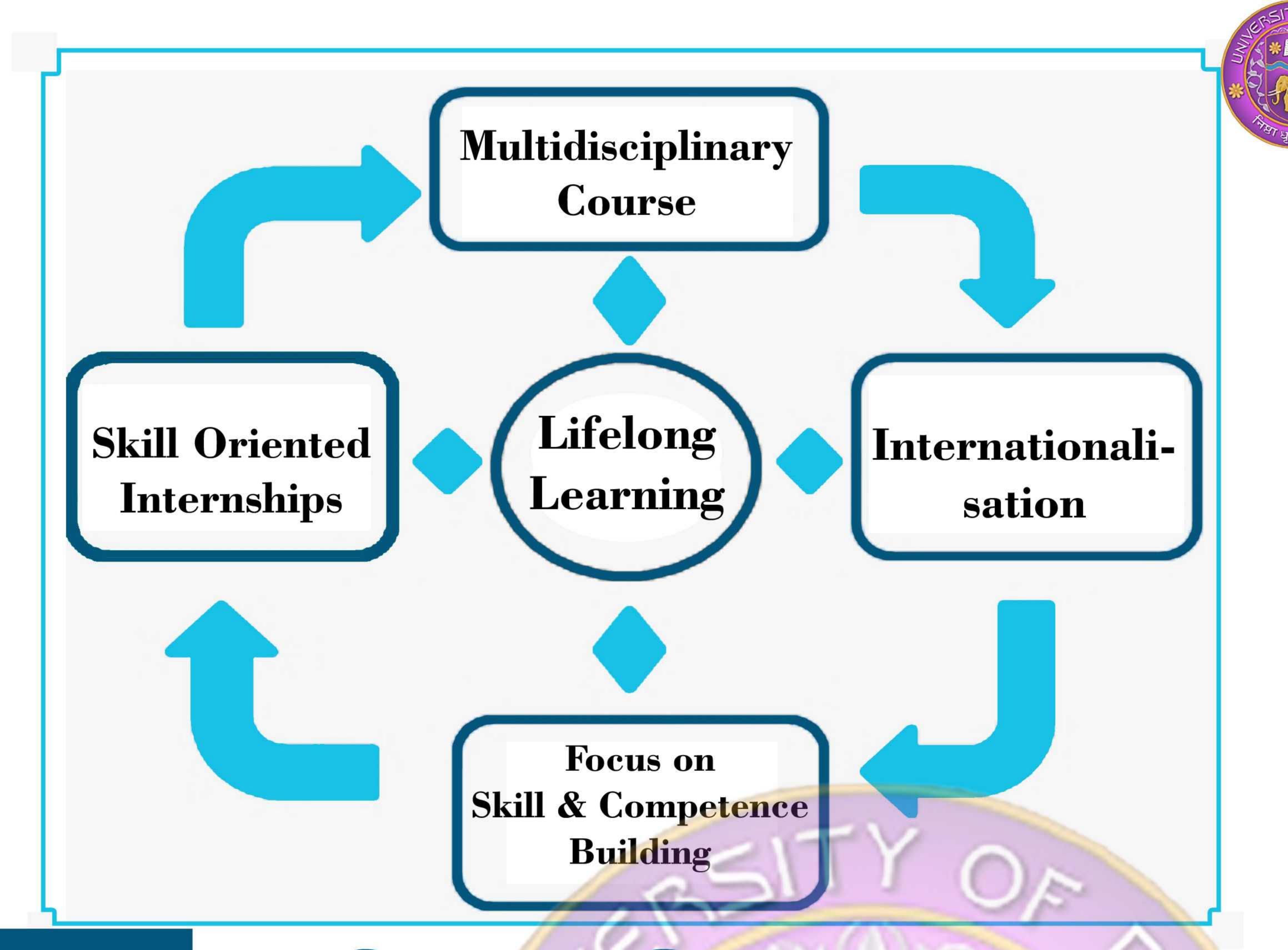
Year No. of Participants 2015 08 2016 05 2017 13 2018 15 2019 06

Winter School and Seminar at JM University Wurzburg

Year	No. of Participants	
2015	06	
2016	12	
2017		
2018	06	
2019	07	







Our Courses

Lifelong learning preserves an individual's desire to obtain new knowledge outside of the formal education system. Developing an attitude where you constantly learn is the only way to succeed in the dynamic environment which we live in today.

- M.A. (in Lifelong Learning & Extension)
- 2 M.Phil.
- Ph.D.
- Short-term Course
 - * Semester and M.Phil Annual Based



in IIII



LIFELONG LEARNING & EXTENSION (LLLE)

BENEFITS OF LIFELONG LEARNING & EXTENSION

Multidisciplinary Course

Skill Oriented
Internaling

Internships
Focus on
Skill &

Competence Building





GET IN TOUCH

Faculty of Social Sciences
University of Delhi
Delhi-110007 India

Number of Seats

Total Seats	UR	SC	ST	OBC	EWS
43	17	7	4	12	3

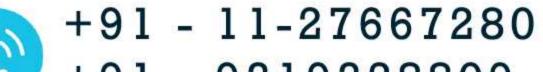
Selection Process

The minimum eligibility for SC/ST & OBC candidates will be relaxed as per University of Delhi Admission rule.

- 1. Admission to M.A. Part -I in Lifelong Learning & Extension will be done through an all India Entrance examination for the session 2021 2022.
- 2. The total marks for admission will be 400.
- 3. Negative marks will be deducted for the wrong answer as per the University rule.
- The date of the interview will be decided as per the overall admission schedule of the University.
- The questions will be based on multiple-choice, multiple selections, matching, sequencing, paragraph & reasoning from the core area.

Exam Pattern

Admission in Master of Lifelong Learning & Extension is based on the written test exam conducted by the University of Delhi.



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M.Phil. Program



BENEFITS OF M. PHIL. PROGRAM

Multidisciplinary

Course

Skill Oriented Internships



Internationalisation



04

Number of Seats

Total Seats	UR	SC	ST	OBC	EWS
16	8	2	1	4	1

Eligibility Conditions

- 1. Admission is open to those who have obtained a Master's degree in any discipline from a recognized Indian University, & have a good academic record with a first or high second class Master's degree, or have an equivalent degree of a Foreign University in the subject concerned. (Note: High second class would mean at least 55% in the subject or equivalent grade).
- For admission to the M. Phil., the SC/ST candidates shall be given 5% relaxation in the minimum eligibility marks.

Admission Procedure

- 1. Admission to the M.Phil. Programme will be done on the basis of written test of 75 Marks & interview of 25 marks.
- 2. The M. Phil. Committee shall assign a supervisor to each candidate & constitute an Advisory Committee of 3 members including the supervisor of the candidate.
- 3. The Department will follow University Norms and Guidelines for the implementation of reservation policy, including the relaxation in basic eligibility criteria allowed for different categories of candidates.
- Reservations of Physically Challenged will be as per the university norms.

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Ph.D. Program



BENEFITS OF PH.D. **PROGRAM**

04

Multidisciplinary

Course

Skill Oriented Internships

Focus on Skill & Competence

Building





Objectives

- To provide in-depth knowledge and understanding of Lifelong Learning & Extension to those who belongs to other disciplines.
- To equip students with adequate knowledge and skill in research methods, techniques and tools.
- To encourage and motivate them to take up researches in relevant areas of social importance.

Eligibility Conditions

- Admission is open to those who have obtained a Master's degree in any discipline from a recognized Indian University, & have a good academic record with a first or high second class Master's degree, or have an equivalent degree of a Foreign University in the subject concerned. (Note: High second class would mean at least 55% in the subject or equivalent grade).
- For admission to the Ph.D., the SC/ST candidates shall be given 5% relaxation in the minimum eligibility marks.

Admission Procedure

- Admission to the Ph.D. Programme will be done on the basis of written test of 75 Marks & interview of 25 marks.
- The Ph.D. Committee shall assign a supervisor to each candidate & constitute an Advisory Committee of 3 members including the supervisor of the candidate.
- The Department will follow University Norms and Guidelines for the implementation of reservation policy, including the relaxation in basic eligibility criteria allowed for different categories of candidates.
- Reservations of Physically Challenged will be as per the university norms.

GET IN TOUCH

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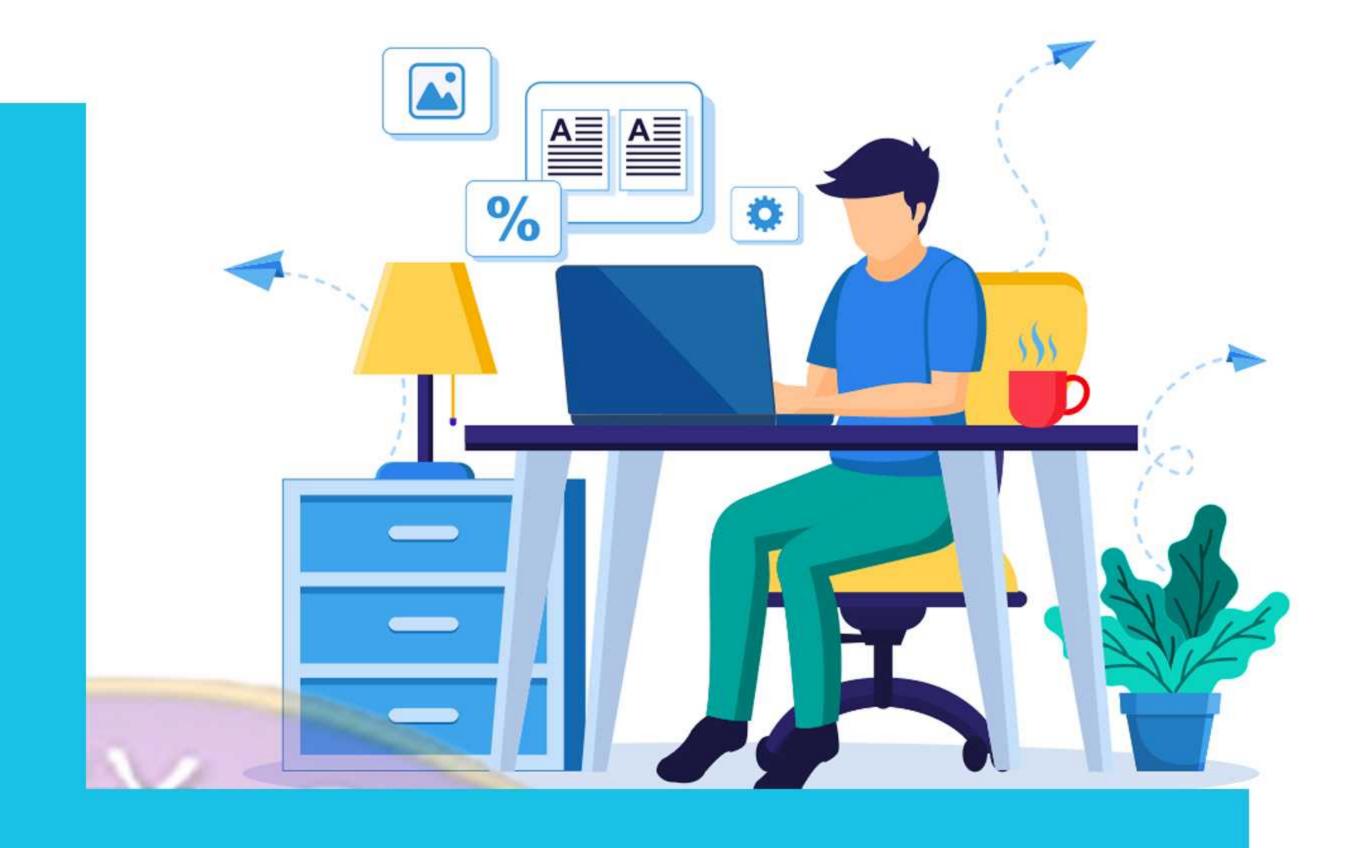


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Career Oriented
Short Term Course

Short-Term Courses

- English Language Proficiency Course (ELPC)
- **Counseling and Guidance Course**
- Travel & Tourism Course

Criteria of Admission

The Student should have passed Sr./Higher Secondary (12th) Examination from any recognized board of India.



Advantage of English Language Proficiency Course (ELPC)

Proficient and skilled use of the English language can enhance career prospects, allow you to achieve success in business and can open up many opportunities when you choose to study with a credible English school.

Advantage of Counseling and Guidance Course

Self-assessment includes observing the abilities, interest area, analytical skills, work style & personality of the child. With broad career options, teachers need to equip the child with all recent trends, current developments in different streams, demands and financial prospectus giving priority to the child's interests.

Advantage of Travel & Tourism Course

While experience is a significant factor to grow in the field of travel and tourism, there are endless job opportunities that candidates can avail in both private and public sectors after pursuing a course in the same.





TEACHING LEARNING STRATEGIES

The faculty members use different teaching methods like:





DEMONSTRATIONS

PROJECT METHODS

ASSIGNMENTS

PRESENTATIONS

OCCASIONAL PAPERS



ICT IN TEACHING



LCD PROJECTOR IS USED IN TEACHING.



INTERNET FACILITY HAS BEEN PROVIDED

FOR STUDENTS



Students
Extension
Activities

STUDENTS EXTENSION ACTIVITIES

Areas



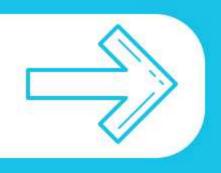
Health & Nutrition
Hygiene & Sanitation
Population Education
Environment

Women Empowerment
Other Developmental Areas

ACTIVITIES



Extension talks by students or by experts, street corner plays, demonstrations, video film shows, group discussion, home visits and individual counseling.



During the practical on Extension & Communication Methods students perform several Extension activities in communities/localities.





INFRASTRUCTURAL FACILITIES

Library 5500 + Books Available

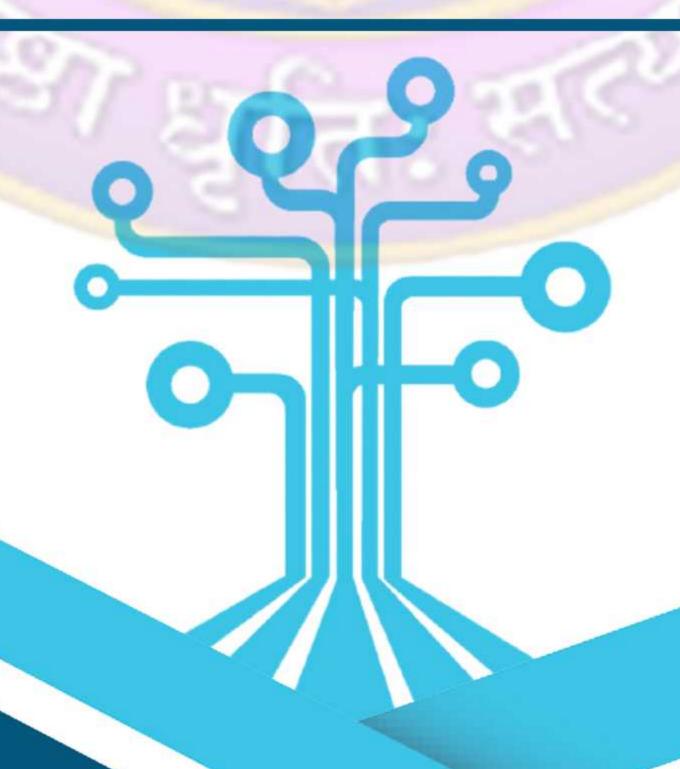
Computer Room : 01

Faculty Chambers : 06

Projector : 01

Class Rooms : 03

Internet Facilities : For Both Students & Staff







SOCIAL OUTREACH & EXTENSION

We provided all type of Social Outreach & Extension facilities like:





NLMA-University Collaboration.

Sex-Workers

Injecting Drug Users

Street Children



ORIENTATION OF FRESHER



Faculty members share the course curriculum & various activities of the Department.

Experts from the field of Extension are invited to address the students.





FUTURE COURSES & PROGRAM

Courses proposed at the

undergraduate level under LOCF

- Lifelong Learning for Social Transformation
- Lifelong Learning for
 Sustainable Development
- Lifelong Learning
- Employability &Employability
- Social Entrepreneur Skills

ENTREPRENEURSHIP PROGRAM

Short-term Courses proposed at the 12th level under LOCF

- Community Engagement &
 Corporate Social Responsibility
- Social EntrepreneurshipProgram
- Research & Evaluation
- Business EntrepreneurshipProgram
- Project Formulation Skills





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